

Literacy Development Centre - SETU

Timetable Sept 2024 – May 2025 for Level 7

Bachelor of Arts in Adult and Further Education

*This programme is only offered as a full programme and not offered as individual modules.

Please contact literacy.wd@setu.ie for Application details.

Please Note:

Delivery of each module is blended, which is as follows:

SETU Waterford – College Street Campus **in person Day 1 and 3 (both Fridays)** and online for Days 2 and 4 (both Saturdays)

Module	Dates	Brief Descriptor
Nature of Enquiry	13+14 Sep 27+28 Sep	The aim of this module is to introduce the student to research methodologies and to develop the students critical thinking abilities regarding the process of research in adult education. Discussion of the main debates between the various traditions of enquiry will lead to a consideration of the arguments and assumptions which each makes about the social world. Students will be introduced to the issues surrounding values and ethical problems inherent in educational research.
Language, Power and Society	11+12 Oct 8+16 Nov please note these final two sessions are one week apart	The aim of this module is to introduce students to the concept of language as an instrument of power and to the concept of literacy as multiple and situated social practices.
Education Policy	22+23 Nov 6+7 Dec	This module aims to develop practitioners understanding of the policy context of adult and community education in order that practice is accurately located in a wider framework.
Psychology	10+11 Jan 24+25 Jan	The aim of this module is to enable the student to critically examine views of adult learning and the factors that may inhibit or encourage adult participation in learning. They will develop a perspective on the psychology of adult learning

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		and will be able to utilise this knowledge in the planning and evaluation of learning programmes in adult education.
Family Literacy	14+15 Feb 7+8 Mar	This module aims to provide students with an understanding of different definitions of literacy, the relationship between social interaction and success in acquiring literacy and be able to promote and develop family literacy programmes.
Practical Teaching Skills 2	21+22 Mar 4+5 Apr	The aim of this module is to develop the student's range and diversity of practical teaching skills, competencies and methodologies enabling the alignment of their teaching to the needs of learners in adult and further education settings. The module emphasises experiential learning in the form of micro-teaching and encourages participants to engage in reflective practice as keys to on-going pedagogical development.